



CONTINUITY OF LEARNING PLAN

STPPS will provide high quality learning through on-going communication, digital resources, effective lesson plans, flexible teacher schedules and progress monitoring. Should there be a need for a teacher, student, class, or school to quarantine or isolate due to COVID-19, continuity of education will be provided through distance learning pending the return to class/campus.

Below are district expectations that must be followed to assist schools when developing their own Continuity of Learning Plan:

ALL District Teacher Expectations

- Google Classroom and Google Meet
 - Ensure all students on your roster have submitted the *STPSB Chromebook Responsible Use* form allowing video/audio conferencing
 - Google Classroom will be used as the learning platform for grades PK-12
 - Google Classroom will be updated prior to the beginning of each new week
 - Provide students and parents with training on how to access Google Classroom
 - Google Meet will be used for live instruction following the daily school schedule or recorded lessons posted in Google Classroom
 - If recorded lessons are being posted, then the teacher must be available during the class period or during scheduled office hours to answer questions and provide feedback via Google Meet
 - Clearly communicate expectations, assignments, deadlines, and post important announcements
[Superintendent's Message - Using Google Meet for Continuity of Learning](#)
- Communication to Students and Parents
 - Post your instructional delivery method (Live instruction through Google Meet or recorded lessons posted in Google Classroom) per class period in Google Classroom and JCAMPUS teacher webpage. Refer to Moodle>Guaranteed Curriculum>Technology Integration>Google Meet for a Continuity of Learning Plan template
 - Remind students and parents your STPSB email address is located in the JCAMPUS teacher webpage
 - Update your teacher webpage prior to the beginning of each new week
 - Provide information to parents on how to access district applications in Moodle
 - Maintain regular communication with students and provide timely, descriptive feedback
 - Report student progress to parents, and update gradebook regularly; grading must comply with the STPPS Pupil Progression Plan
 - Respond to student/parent inquiries in a timely manner
- Additional Support
 - Identify at-risk students – not engaging in learning, not meeting standards, needing more assistance, etc.
 - Provide students and parents with digital learning resources for support
 - Collaborate with special education, speech, ESL and other support teachers when necessary
 - Refer to Moodle>Guaranteed Curriculum>Technology Integration>Google Meet to ensure you are following district and school guidelines during this distance learning time

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